

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Browns River Middle USD #17

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	244	434	321	287	244	405	263	246	100%	244	5%	2%
No Free/Reduced Lunch or Milk	342	233	439	320	287	233	411	262	235	100%	233	4%	1%
Free/Reduced Lunch or Milk	342	11	340	244	287	11	266	175	11	100%	11	18%	0%
Without Disability	342	210	452	319	287	210	436	261	212	100%	210	3%	0%
With Disability	342	34	323	286	287	34	211	223	34	100%	34	18%	2%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342				287								
Native Hawaiian/Pacific Islander	342				287								
White	342	239	433	321	287	239	404	262	*	100%	*	5%	*
Not English Language Learner	342	244	434	321	287	244	405	263	246	100%	244	5%	2%
English Language Learner	342				287								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound